

Identification of relevant stakeholders and network creation in EU member states

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EU Horizon 2020 Coordination and support action



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- Develop and facilitate stakeholder process
- Create a functional European collaboration network
- Take stock of EU member states' needs and challenges in ES mapping and assessment
- Provide continuous support to responsible authorities in EU member states
- Ensure continuation of support beyond the project



- Task 2.1: Identifying stakeholders and initial analysis of ES mapping and assessment, as well as related research and policy activities in member states
- Task 2.2: In-depth evaluation of stakeholder needs: creating case study and member state profiles, compiling development needs, clustering of member states
- ★ Task 2.3: Developing a new co-operation network in mapping and assessment implementation
- ★ Task 2.4: Identifying solutions for overcoming problems in ES mapping and assessment and creating support mechanisms



- Every partner institute of ESMERALDA was expected to
 - Be the contact point for identifying the stakeholders (= the key national authorities and other relevant people for MAES work) in one's own country
 - Get in contact with them
 - Integrate / Encourage them into the ES mapping and assessment work



- Supporting stakeholder groups were established in each EU member state
 - A regularly updated contact list
 - The General Data Protection Regulation rules as of 25 May 2018 do not allow use of the contact list anymore without further consent from the people
 - Stakeholders were integrated into the ESMERALDA work through online surveys and workshops
- Next: to the creation of active national networks of MAES activities



- * Stakeholder survey method ready for implementation (MS 7, 2015)
- ***** EU member state profiles (MS 8, 2015)
- * Fact sheets per member state / case study (MS 9, 2015)
- Engagement plan for collaboration, networking and synergies (MS 10, 2015)
- ★ Establishment of supporting stakeholder groups in each member state (MS 13, 2015)
- * Business Plan to sustain Network beyond ESMERALDA (D 2.5, 2018)



EU member states' challenges and solutions for MAES implementation

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- Survey 1 to evaluate ES mapping and assessment activities and related research and policy activities in EU member states
 - ✓ Identification of
 - ✓ specific hurdles to carry out ES mapping
 - ✓ options to develop the activity
 - ✓ key implementers needing support
- Stakeholder workshop in Riga to analyse the gaps in ES mapping and assessment activities and identifying solutions to overcome them
- Stakeholder engagement in other ESMERALDA workshops
 through dedicated break-out sessions and panel discussions
- Survey 2 to make the final stocktaking of EU MS needs after a couple of years of project support activities



- * Draft stocktaking of EU member state needs (MS 11, 2015)
- ★ Analysing the gaps in ES mapping and assessment activities and identifying solutions to overcome them with stakeholders from EU countries – The first project workshop in Riga, Latvia (MS 12, 2015)
- ★ Clustering of all 28 EU member states according to their prerequisites and needs to perform ES mapping and assessment (D 2.1, 2015)
- ***** Overview of gaps and recommendations to overcome them (D 2.2, 2016)
- ***** Final stocktaking of EU member state needs (D 2.3, 2018)
- ★ On-line database and support mechanisms for EU member state authorities established and operating (D 2.4, 2018)



- ★ Final stocktaking of EU member state needs for the final year of ESMERALDA and beyond the project (D2.3) – material derived from:
 - ★ On-line survey was open until 16 October 2017, one final response was received via email in November
 - ★ Sent to ESMERALDA's support groups in each EU member state (and some associated countries)
 - ★ 314 recipients, 19 respondents by the first deadline finally 38 respondents by mid-November
 - ★ Break-out group discussions in the ESMERALDA WS in Plovdiv, October/2017
 - * Facilitated stakeholder panel discussion in Plovdiv
- ★ The previously identified recommendations and solutions (D2.2) were revisited based on the results
 - ★ Whether stakeholders were aware of the support measures and activities of ESMERALDA
 - ★ What they saw as **the most important** measures provided
 - ★ Solutions **still missing** and needing development

- Perceived benefits of inviting an ESMERALDA expert to promote MAES
 - 1. Approaching policy-makers, authorities and government in order to
 - ★ Convince them of linkages of ES and other themes such as Natural Capital, climate change
 - ★ Facilitate dialogue about the challenges and obstacles of MAES for policy uptake
 - Show the value of using the most appropriate methods for national assessment
 - ★ Increase the policy relevance of MAES
 - Get more local authorities and people involved in mapping



2. Improving awareness of MAES

- To especially those who perform MAES at the national level
- ★ To different stakeholders apart from MAES experts
- ★ To raise the prestige of national MAES projects and revitalize already started projects

3. For learning and sharing knowledge

- ★ From front-runner countries to countries at earlier stages
- ★ On how to conduct ES mapping in conditions where resources are lacking
- In order to have more precise methodologies and knowing which data and methods to choose
- 4. Bringing legitimacy from the outside
 - Outside experts promoting a European agenda might seem more convincing to national authorities



 Support for communication especially with policy sectors and knowledge sharing among everyone

***** Activating the support groups

- ★ Create pressure to make things happen
- ★ Raise attention at higher levels of government
- Strengthen capacity for carrying out MAES activities on both local and national levels
- Create linkages between different entities and experts on both national and international levels
- ★ Strengthen the communication of MAES to authorities
- ★ Getting support for other projects related to MAES
- Clear real life examples and case studies including success stories



 ★ ESMERALDA acting as an intermediary between stakeholders and other institutions, especially internationally

- Acting as an intermediary between the EC and member states (yes 53%, no 47%)
 - ***** Why yes:
 - ★ Making the need for more detailed (remote sensing) data known to EU policy levels
 - ★ For initiating urgent activities in MS
 - Improving bilateral conversation and knowledge sharing with MS and the EC
 - ★ Harmonizing the different systems of mapping across EU MS
 - ★ Facilitating and improve the organisation of meetings between MS and the EC

*** Why no**:

- Direct communication is better because additional actors might lead to misunderstandings
- ★ MAES working groups already have good communication with the EC



- * Clarification of ES concept to policy makers would be useful
- ★ Clear communication plans should be put in place similar to Natura 2000 process
- * Creating **meaningful linkages** to other projects and networks
- KNOWLEDGE SHARING APPRECIATED AS THE GREATEST
 BENEFIT OF ESMERALDA: when and how to use different methods for data collection and mapping



- As solutions for communication for which ESMERALDA currently does not provide support the following were mentioned:
 - ★ EU wide media campaigns
 - Announcing and advertising promptly the publications of ESMERALDA guideline materials
 - Policy briefs and relaying the latest news and updates regarding ecosystem services for easy access of policymakers
 - Materials in more understandable language, not MAES jargon
 - Showing where ecosystem service assessments have influenced existing policies

- As to the other solutions that already are available but need to be better used and communicated the following responses came up in the open question:
 - ★ Showing the charts of progress of other countries (creates pressure for countries who are behind)
 - ★ Clear guidance materials for MAES implementation
 - ★ Case studies and practical uses and examples



★ 97% of respondents saw "Mapping ecosystem services" open access handbook as relevant or helpful for capacity building

- * Training material and open online courses preferred most
 - Material and courses on mapping and assessment methods on national and local levels
 - ★ Online courses for GIS and data processing (with examples)
 - ★ Ecosystem services related tools and their use
 - Materials with detailed method descriptions, decision keys and without inconsistencies
 - ★ Regional ESP conferences
 - ★ GIS data available at the EU level
 - ★ Open access models that can be run at the national scale
 - Development of an on-line support system / Using existing systems for the more permanent on-line support



- Curriculum development not seen relevant by the majority (65% of respondents answered no)
- ★ Identified challenge: ES mapping started in countries before actual monitoring or guidelines were set up, thus making the development of the processes happen simultaneously to the actual activities



- ★ 88% respondents said that making information, data and maps available via open-source platforms would be helpful and relevant:
 - ★ Model codes, maps at regional and European scales
 - One harmonized platform or database with all the necessary information and a network of people doing mapping
 - Ready-to-use time series datasets of large numbers of variables
 - ★ Spatially referenced socio-economical information
 - ★ Data for ES indicators
 - ★ High resolution remote sensing data and geoinformation



- ★ Users of existing platforms: EU BISE 53%, ESP-VT 18% and OPPLA 44% of the respondents
 - Maintaining OPPLA and the Q&A section was found useful for supporting teams in charge of mapping

★ Guidelines and guidance

- ★ Scaling (e.g. downscaling)
- ★ Selection of ES, indicators and methodology
- ★ ES in different areas (urban, forests, protected habitats) and their capacity
- ★ Cross walk tables to EUNIS categorization and ES
- QGIS plugin with guided access to all different sources of maps
- ★ Stakeholder engagement guidelines
- ★ Practical workshop

- Communicate better already existing solutions and recommendations! Keep thinking solutions for new problems
 - In regard to all guidance materials, communicate also when to expect them to come out, what they contain, why they are important and in what they can help!
- Make clear to whom certain tools and guidelines are for, how they can be used, for what purpose and where to get information
- Create a list of existing support options and support people in each country -> Create dissemination material about this
- ★ Learn from success stories in cities

Keep up enthusiasm by bringing people together also postproject – have fun!

Thank you for listening!